

KS3 Assessment Weeks - A Student Guide

24th November – 5th December, 8th – 20th March, 22nd June – 3rd July

Checklist

Tick

I know when each subject assessment is	
I Know what type of assessment to expect in each subject	
I have all equipment ready (Including specialist equipment where required)	
I have created a revision timetable	
I have read the curriculum guide for my year group, so I know what I need to revise	
I have revised for each subject	

REVISION

What is revision?

Revision is looking back at information that you have previously learnt.

You need to understand the information, know the information and remember it for the exam!

What is the aim of my revision?

The aim is to make a series of key-points relating to a subject

You need key points, phrases, or words to prompt you to remember the information stored in your brain

You should aim to have a card or A4 sheet with the key points for each topic or sub-topic



How should I structure my revision?

- ✓Have an aim for the session. E.g by the end of this session I want to be able to answer questions on...
- ✓Think about what you already know and identify the bits you need to spend more time on
- ✓Break topics down into chunks
- ✓Make notes with key points, phrases or words
- ✓Test yourself
- ✓Have a tick list so that you can see your progress
- ✓Look over your notes 1 month, 1 week and 1 day before the exam

What can I do to revise?



- Make spider diagrams
- Record yourself saying key points and play back
- Use pictures to associate with keywords
- Read a page – shut the book, make notes on what you can remember
- Use Mnemonics – making a rhyme from the first letters

Put revision aids around the house



Tell someone what you have learnt



Ask parents or friends to test you



Make posters and stick them on the wall



Highlight key points in notes or books



Dear KS3 student,

Here is some guidance to help you achieve your best during assessment weeks.

Purpose

The key purpose of assessment is to help you learn better. To do this your teachers will measure how much progress you have made in each subject. For assessment week in the Autumn Term, this will focus on work completed in the last 10 weeks. In the Spring and Summer terms, learning from previous terms may also form part of your assessments. The results will be used by teachers to inform you and your parents about what you know, what you do not yet know and what you need to do to improve.

Type of Assessments

During assessment week you will come across a wide variety of assessments.

For example in Maths and Science you will be given many short questions. In English and Humanities you might be asked to write longer answers maybe even a short essay. In Art you will be asked to carry out peer and self-assessment of your recent projects. Subjects like ICT have different assessment styles to Languages and PE.

How to Prepare

To do your best you need to be clear how you will be assessed in each subject. If you are not sure ask your teacher. Once you know how you are going to be assessed you need to turn up to assessment prepared to succeed. This means bringing the right equipment. Pens, pencils, a rubber, a ruler and a calculator and Maths set should be part of your daily equipment. Usually specialist equipment will be provided.

Revision Tips

Each subject will give advice on how to revise. If you are not sure ask your teacher. One good general tip is to make a revision timetable. You need to fit revision around you home life. It is better to split revision time up into half-hour blocks. Change subject each half hour and take a break every hour. Two hours a night should be your maximum. It is best to do a little often rather than try and do it all at once.

It is also important to have a desk/table and a quiet space to study. Your parents can help with this. You can also use the school library after school, or form a 'study group' with your friends. Have a look at the diagram on the front of this guide to help you. If you have older brothers or sisters, they can help you to plan your revision.

Good Luck!

Mr Whitten, Assistant Headteacher